



Langford Village CP School

Year 4 Curriculum Map

Summer Term 2026

<p style="text-align: center;">English</p> <p>Children explore a range of texts including Journey, Everest, and One Plastic Bag. They develop skills in recount writing, persuasive language, and descriptive storytelling, with a focus on structure, purpose, and audience.</p>	<p style="text-align: center;">Mathematics</p> <p>Children consolidate their understanding of money and time, applying these concepts to real-life contexts. They explore properties of shape, interpret data using statistics, and develop spatial awareness through position and direction activities. The term ends with a review of key concepts to strengthen fluency and reasoning.</p>	<p style="text-align: center;">Science</p> <p>Children study Animals Including Humans, learning about the digestive system, teeth, and food chains. They then explore Living Things and Their Habitats, classifying organisms and investigating how environments support life, using enquiry skills and scientific vocabulary.</p>
<p style="text-align: center;">MFL (French)</p> <p>Children learn vocabulary and phrases linked to What's the Time? and Holidays and Hobbies. They practise speaking, listening, and reading in French, building conversational confidence and cultural awareness.</p>	<p style="text-align: center;">PE</p> <p>Children develop skills in swimming, tennis, and athletics. They practise stroke technique and water safety, build coordination and strategy in tennis, and improve stamina and movement in running, jumping, and throwing events.</p>	<p style="text-align: center;">Computing</p> <p>Children refine their digital literacy through Effective Searching, learning how to find and evaluate online information. In Hardware Investigators, they explore the components of a computer system. They also experiment with Making Music using digital tools to compose and edit sound.</p>
<p style="text-align: center;">History</p> <p>Children study The Vikings, exploring their origins, lifestyle, and impact on Britain. They investigate Viking raids, longships, and beliefs, using timelines, artefacts, and enquiry to build historical understanding.</p>	<p style="text-align: center;">Geography</p> <p>Children explore Mountains, identifying key ranges around the world and understanding how they are formed. They use maps, diagrams, and geographical vocabulary to describe physical features and consider how mountains affect human activity and climate.</p>	<p style="text-align: center;">PSHE/RSE</p> <p>Through Relationships, children learn about friendships, empathy, and resolving conflicts. In Changing Me, they explore growing up, body changes, and emotional wellbeing in a safe and supportive environment.</p>
<p style="text-align: center;">Music</p> <p>Children develop singing technique through Viking-themed music, focusing on pitch, breathing, and expression. They also create compositions in response to mountain-themed animations, experimenting with dynamics, tempo, and structure to convey mood and movement.</p>	<p style="text-align: center;">Art and DT</p> <p>In DT, children design and build sling shot cars, learning about mechanical systems, force, and motion. In art, they explore Fabric of Nature, using textiles and mixed media to create nature-inspired designs, focusing on texture, pattern, and composition.</p>	<p style="text-align: center;">R.E</p> <p>Children explore Christian beliefs by asking “Did Jesus really do miracles?” and reflect on Christian and Hindu practices through “Does prayer change things?” They compare religious stories, rituals, and values, developing empathy and critical thinking.</p>